

EDUCATIONAL INTERVENTION PACKAGES AND QUALITY ASSURANCE OF SCHOOL-AGED CHILDREN IN THE INTERNALLY DISPLACED CAMPS IN PLATEAU STATE, NIGERIA

AUTA MARY BAKO

Gombe State Ministry of Education, Gombe

&

OGUNDELE, MICHAEL OLAREWAJU (PhD)

Department of Educational Foundations

University of Jos, Nigeria

Abstract

This study investigated the relationship between educational intervention packages and quality assurance of school-aged children in the Internally Displaced Camps in Plateau State, Nigeria. A descriptive research survey design of correlational type was adopted for the study. The population comprising of the directors, the government representatives, foundations and adults in each of the 31 Internally Displaced Persons' camps totaled 750 was used for the study. A representative sample of 250 respondents was selected for the study using simple random sampling technique. The instrument tagged Educational Package Intervention for Quality Assurance Questionnaire (EPIQDQ) was used for data collection. The instrument was validated by the experts in Educational management and Counsellor Education. Split half reliability method was used to test the reliability index of the instrument. The data was subjected to Spearman Ranking order statistics. The reliability index of .75 indicates that the instrument was reliable for use. Three research questions were raised and two hypotheses were generated to guide the study. All the research questions were answered using Descriptive Statistics like mean score and standard deviation at 2.50 level of decision and the hypotheses were tested using Pearson Product moment correlation statistics at 0.05 significance level. The finding revealed that the Educational Package Interventions like counselling, moral health and entrepreneurial Educational Packages Intervention have significant relationship with the quality assurance of the school aged children in the Internally Displaced camps in Plateau State, Nigeria. It was however recommended that adequate educational human, material and financial resources be provided for the Internally Displaced camps so as to ensure effective educational package interventions and to enable the children to be compatible and relevant educationally with other members of the society. However, the interventions will aid quality assurance of the school aged children in the Internally Displaced camps and that, when they return to their traditional homes they would not lag behind educationally with other groups in the community.

Keywords: Educational Package Interventions, Quality Assurance, Counsellor Education, Internally Displaced Persons, Plateau State.

Introduction

It is an indisputable fact to note that education is the only instrument for social transformation and sustainable national development. No nation that toys with the education of her citizens such nation can ever be ranked high among the developed nations at the global level (Ogundele, 2015).

However, the Federal Republic of Nigeria had gulped huge financial resources towards effective production of educated men for the society. Also, since education dissemination to the citizens is essential for enhancing a meaningful development, it should however be noted that the social crises that entered the society had seriously destabilized the quality education programmes for the citizens. The religious conflicts, political crises, border clashes, Farmer-Herdsmen clashes, bandits, kidnapping Abduction and Boko-Haram Islamic sect. all which had led to the destruction of life and properties and essential sectors like education, health and economic sectors had greatly been affected consequently the perpetration of the crises had resulted to hunger, poverty, incessant migration and fear of living (Ibrahim 2014) comfortably in an environment plateau state had witnessed high rate of crises, farmer herdsmen crises, farmer-herdsmen crises which had resulted into bombing killings and relocation of people from their traditional residents.

Incessant, unexpected relocation of the citizens from their residential locations to be settled in geographical areas or environments for the benefit of securing their life is known as displacement camps. In plateau State Nigeria there are 25 internally displaced person camps namely Barki Ladi Mangu Bukuru Riyom and K-Vom, Kanke etc.

However, it is important to note that many of the people including the innocent children and their properties during the insurgent attacks especially in plateau state have been displaced because of this crisis. The issue that borders the minds of the researchers is that no matter how long the victims are in the camps, one day they would still return back to their traditional homes and resettle (Bodang, 2011). It is therefore inevitable for the three tiers of government and well-meaning Nigerians to come to the aid of the innocent children by providing necessary educational intervention packages that will build and empower the internally displaced children in the camps with the necessary skills, so that when they get back to their traditional homes they would not lag behind among other citizens in the area and country at large. However, it should be noted that Federal Republic of Nigeria (2019) under the leadership of Muhammadu Buhari and the Governors of Northern States met on the strategies of curbing the high rate of insurgency, like Boko Haram, Cattle rustling menace, banditry, ISIS, Kidnapping and abductions. The governors called for the strategies of curbing the insecurity in the Northern Nigeria. For Masari (2019), if the problem of insurgency is solved, there would be peace in the Northern Nigeria. What then will happen to the children after spending their life in the internally displaced camps? It is based on such a concerned issue that the researchers try to identify the types educational intervention packages to put in place for making the children to be comfortable with other citizens that are in the normal situational system. Education intervention packages According to OJO (2014) Can be defines as the types or educational programme or services which the society and government put in place as an intervention for the people at the internally displaced camps that will make them compatible with other members of the society and to reduce the trauma caused by the incidences of the

insurgencies. The examples of the educational intervention packages are counseling, entrepreneurship, health, instructional, religious security, environmental and peace educational interventions.

However, the basis for this study is centered on the influence of the educational packages interventions on the quality of the internally displaced children in Plateau State, Nigeria.

Statements of Problem

In the recent years, the global crises, insurgencies, banditry, kidnapping and high rate of insecurity had made more societies than one uncondusive for human beings to dwell due to the destruction of human lives and properties. However, the incessant uprising of crises and insurgencies making life unbearable and deserting the people to leave their traditional homes leading to destruction of the educational infrastructural facilities and thereby leading to destruction of quality education programme for the innocent children. However, the study therefore determined intervention packages that the educationists can put in place for the children in the internally displaced camps in Plateau State so that they would not lag behind when they return to their traditional homes and in order to work for the mass literacy campaign of 2030 agenda and its realization. The types and strategies for the utilizing available educational intervention packages were explored for quality children of the IDP Camps in plateau state Nigeria.

Aim and Objectives of the Study

The aim of this study is to investigate the influence of educational intervention packages and quality assurance of school-aged children of the internally displaced children in Plateau State, Nigeria. Specifically, the study aimed at the following:

1. To examine the available types of educational intervention packages for quality education of the children in IDP camps in Plateau State, Nigeria.
2. To determine the strategies for integrating the educational intervention packages for enhancing quality education of the children in the IDP.
3. To investigate the workability of the available educational intervention packages for quality education of children in the IDP Camps in Plateau State, Nigeria.

Research Question

The following research questions are raised to guide the study:

1. What are the available types of educational intervention packages for enhancing quality education of children in IDP camps in plateau state Nigeria?
2. What are the strategies for integrating the educational intervention packages for enhancing quality children of the IDP camps in plateau state Nigeria?
3. To what extent are the educational intervention packages working effectively for enhancing quality education of children in IDP camps?

Hypotheses

The following Hypothesis were generated to guide the study

1. There is no significant relationship between educational intervention packages types and quality education of children in the IDP camps of plateau state, Nigeria.
2. There is no significant relationship between the educational intervention packages and the security challenges in IDP Camps in Plateau State Nigeria.

Methodology

The research design for this study is a descriptive research survey design which is of a correlational type.

The population of the respondents was 750 comprising of the directors, government representatives, non-governmental agencies, and adults in each of the 25 internally displaced camps out of which 250 respondents were selected. Using representative sampling techniques, three research questions and two research hypotheses were raised to guide the study. The research instrument used for data collection was educational Intervention packages for quality delivery questionnaire (ETPQDQ) was a self-designed instrument. The instrument was validated by the experts in educational management, test and measurement and counselor education. Split half reliability method was used to test the reliability index of the instrument. The data was subjected to spear Ranking order statistics. The result of .75 indicates that the instrument is reliable for use. All the research questions raised are answered using the descriptive statistics like mean scores, and standard deviation. While the hypotheses were tested using Pearson product moment correlation statistics at .05 significance level. Find below the results.

Research Question 1

What are the available types of educational intervention packages for enhancing quality delivery for the internally displaced children camps in plateau state, Nigeria?

Table 1: Available education intervention packages for quality delivery in the IDP camps in plateau state, Nigeria.

s/n	Statements	X	Sd	Decision
1.	Teachers provide instructional activities for the children in the IDP Camps	15.86	3.12	Agreed
2.	The Health officers visit the camps on regular basis to provide health talk to the campers	12.55	2.96	Agreed
3.	The artisans provide necessary entrepreneurship education skills to the children in the camps	11.49	3.41	Agreed
4.	The Non-governmental agencies help in the improvement of welfare	21.76	4.10	Agreed
5.	There are lot of peace and security education for the children in the camps in Plateaus State	11.66	3.24	Agreed
6.	Counselling services are adequately provided for the people in the IDP camps in Plateau State	10.33	2.59	Agreed
7.	Entertainment education like film show are given to the children in the camps	11.67	3.14	Agreed
8.	The people in the IDP camps are given regular immunization	21.75	3.42	Agreed
9.	Mobile schools are provided in the IDP camps in Plateau State, Nigeria	10.24	2.63	Agreed
10.	Counselling Psychology unit was established in the IDP Camps	9.21	2.31	Disagreed
11.	Religious leaders visit with their religious activities and education	14.38	3.68	Agreed

Table 4 agreed that their series of educational interventions that are provided in the interest of producing quality children for the society despite the fact they are in the internally displaced people camps. So that when they return back to their traditional homes, the trauma of the crises would not depress them. However, among the educational intervention packages provided are instructional activities. Health talks, improved welfare conditions, security education, regular immunization and religious education by the religious leaders. However, the efforts are to reduce the stress of the trauma of the crises that drove them from their abode and when they return back, they will be able to be compatible to the RQ2 society. What are the strategies for integrating educational intervention packages for quality education of children in IDP camps in Plateau State, Nigeria?

Table 2: Strategies for Integrating Educational Intervention packages to the children in the IDP camps in Plateau State, Nigeria.

s/no	Statement	X	Sd	Decision
1.	Introduction of school feeding project in the camps	48.36	3.98	Agreed
2.	Establishment of mobile schools at the camps.	15.43	2.63	Agreed
3.	Employment of teachers for instructional activities of the camps	10.36	2.25.	Disagreed
4.	Introduction of security and peaceful education talk for the IDP camps	11.68	3.25	Agreed
5.	The use of modern technologies aid effective dissemination of educational packages in IDP	13.63	2.93	Agreed
6.	There is constant evaluation of the interventions provided	11.24	2.63	Agreed

The government and meaningful Nigerians have adopted series of strategies for integrating education intervention packages for the children in the IDP camps in Plateau State. The strategies adopted are school feeding project, mobile learning introduction of peace and security talk and constant evaluation of the intervention packages. The result is therefore supported by Adewusi (2016) which said that the strategies used aid effectiveness of the RQ3: To packages delivery to the children in the IDP. To what extent do the educational intervention packages aid effective quality of children in the IDP Camps?

Table 3: Educational intervention packages and quality education of children in the IDP Camps

s/no	Statement	X	Sd	Decision
1.	Instructional activities are regularly provided by the mobile teachers.	13.13	3.53	Agreed
2.	There are regular evaluations of the educational interventions provided for the children	15.87	2.53	Agreed
3.	The educational intervention packages reduce the trauma and stress of mind	16.77	3.11	Agreed
4.	The people in the IDP camps are provided with voting right	15.69	2.9	Agreed
5.	The children in the IDP camps are allowed to have personal interactions with other members of the society.	14.48	3.21	Agreed

Table 3 shows that the educational intervention packages provided for the crises affected children at the IDP camps in Plateau State are really effective for the children. The packages reduced the high rates of stress, trauma, hopelessness and inferiority experience that the children had been exposed to by the crises. According to Ezeofor (2019) majority of the parents of the children had been killed, wounded or kidnapped during the crises. However, rendering them homeless, the intervention packages therefore reduce the stress of life thereby making them to be compatible with the progress of their counterparts that are not in the camps

Hypotheses Testing

The following hypotheses were tested at 0.05 significance level.

Ho₁: There is no significant relationship between educational intervention packages and quality of children in IDP camps of plateau state Nigeria.

Variables	No	X	Sd	Df	Calculated r-value	Critical r-value	Decision
Educational intervention packages	250	14.78	4.39	249	.66	r/96	Ho ₁
Quality of children	250	12.36	3.22				Rejected

Table 4 shows that the calculated r-value of .66 is greater that the critical r-value of .196 at the degree of freedom of 249 and tested at .05 level of significance. Hence the null hypotheses that stated that there is no significant relationship between educational intervention packages and quality of children in the IDP camps in plateau state is rejected.

However, the null hypotheses show that high significant relationship existed between the educational interventions packages like counseling, security, peace, welfare, educational packages have helped the children in the IDP to be compatible with the other children not affected by the crises. However, Yusuf (2010) noted that educational intervention packages in the IDP Camps do always help the children to meet up with their unfavorable challenges and become someone in the society. Ho₂. There is no significant relationship between the educational intervention packages and security challenges in Plateau State, Nigeria.

Tables 5: Educational intervention packages and security challenges in IDP camps in Plateau State, Nigeria.

Variables	No	X	Sd	Df	Calculated r-value	Critical r-value	Decision
Educational intervention packages	250	14.78	4.39	249	.68	.196	H ₀₂
Security Challenges	250	19.53	3.66				

Tables 5 shows that the calculated r-value of .68 is greater that the critical r-value of .196 at the degree of freedom of 249 and tested at 0.05 significance level. Hence the will hypothesis which stated that there is no significant relationship between educational intervention packages and the security challenges in rejected. It however means that the educational packages provided greatly reduced the rate of security challenges that had perpetrated in the state for some years

back. It means that the packages provided has great and positive impacts on the security challenges in the in the state. The result is supported by Wang (2015) which noted that the intervention packages will eradication conclusion crises in the area.

Based on the findings of the study, it was concluded that there is the need to provide educational packages like counseling, instructional materials, security, peace, religious and political education packages that will serve as interventions in bridging the gap of quality children while they will return to their traditional abode. The educational intervention packaged provided will help the children in the IDP camps not to lag behind in terms of quality with those unaffected crises children, when they come back home they will be compatible with the citizens in the society.

Recommendations

Based on the finding of the results and conclusion made the following recommendations are made:

The three tiers of government, non-governmental agencies and well-meaning Nigerians should as a matter of urgency come with the aid of educational intervention package for enhancing the quality of the children in the IDP camps especially in Plateau State, for the aids given will aid effective bridging the gap while they are in the IDP camps and when they will return back to their traditional homes. As such, they will not lag behind their contemporaries in the state.

Also the education need to provide entertainments like drama, public lecture, film show and other peaceful education that will create happiness to the children in the IDP camps. The entertainment provided will aid effectiveness of educational intervention packages provided in the IDP camps especially in Plateau State, Nigeria.

Furthermore, all the causes of the crises are needed to find lasting solutions and amelioration strategies that could be integrated into the educational intervention packages that kill all crises in Plateau State in Nigeria.

Counseling units needed to be established in all the IDP Camps and in each of the local government area capitals to provide counselling services and programmes to the youths in order to understand themselves and find lasting solutions to their problems and make them compatible with other members of the society.

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