

THE NEED FOR DEVELOPMENT OF MARSHALS FOR REHABILITATION OF CULTISTS IN TERTIARY INSTITUTIONS IN NIGERIA

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ABSTRACT

This research report "The need for development of Marshals for rehabilitation of cultists in tertiary institutions in Nigeria" was focused. A survey research method was used. The population for the study was One thousand seven hundred and sixty respondents. The method used for sample population was purposively drawn from tertiary institutions from North- Central Geo-Political Zone, Nigeria. The instrument used for data collection was a Researcher's structured, validated and reliable, 0.85 Psycho-Social Education Inventory (PSEI). The inventory was designed for respondents to respond to either SA=Strongly Agreed, A =Agreed, N=Neutral, D=Disagreed, & SD=Disagreed rated scoring. Data gathered was by the Researchers and eight Research Assistants. Analysis of data was by Chi-square, frequency and percentages statistical methods at alpha 0.05 level of significance and 1759 degrees of freedom. Based on the results of data analysis and the discussions, it could be recommended that lecturers and students should be trained in the art of detecting cultists and their modus operandi on campus during orientation programmes. Also the government should create Marshals to detect cultists and rehabilitate them. It could also be concluded that all social clubs should be based in Nigeria tertiary institutions. Students' conduct during lectures should be monitored. Also, attendance at classes during lectures should form part of students' cumulative scores for award of certificates.

Keywords: *Development, marshal, rehabilitation, cultists, tertiary institutions*

INTRODUCTION

In the years past, cultist maintained so much peace and orderliness in the campuses where they were found. Panama pirates confraternity ushered in distinguished visitors into the university. The universities were aware and recognized cultism (Akinbami 1998). Those days 1960s-1970s the pirate (a cultist sect) had very laudable objectives: these objectives are enumerated as follows: (i) Enhancing social life of the campus, (ii) maintaining discipline and orderliness, (iii) adhering to guiding principles of "sworn enemy of convention; no friend, no foe!" (Sunday Tribune 1990). (iv) To belong to the peer group as for rejected children at home. (v) To achieve power, metaphysics strength to deal with the school authority. (vi) Distressing act of injustice (vii) To correct social-ills, authoritarian strategies of administrators of schools (viii) Squalling cases of victimization (Ogunade 2008).

These objectives according to Akinbami (1998) and Ogunade (2008) were achieved through publication of lecturers, non-teaching staff and the management in satiric forms. The cultists are called Buccancer, Pirate, Dragon's or Neo-Black Movement. Others are Black Axes, Sisters and the Bras. Songs are sang during their nocturnal outings and other activities as Ogunade reiterates includes: (i) using blade, knife or axes to cut the body (ii) Drawing blood into a scared container for oath taking (iii) Building of courage (not crying) and (iv) withstanding torture like whipping with sacred whip called koboko, atorin (local cane) and/or pankere (local cane), Arogundade and Offiong (1999) also postulated that other activities performed are: (i) running a race course and cultic paraphernalia, (ii) running over a huge burning fire without getting burnt, (iii) running in the dark without light and (iv) targeting/imaginary prey.

Furthermore still, Quarcoopone (1987) posited that cultic initiation involves:- (i) sporadic dancing steps almost into feats are endeared, (ii) sporadic steps must be done without falling down, defaulters are said to incur the wrought of the gods, (iii) dancing steps learnt to depict specific mystical and or deity and (iv) dancing lasted between over one to three hours. Ogunade (2008) elucidated that the military leadership imbibed cultic (pirate confraternity strategy). Red Fox's, Klama's Jurists, daughters of Jezebel, the Eye's family Mafias, Kings, Belt Boys', Buccancers, Dragon's, Black Axes, Black Bra, Virgins and the Amazon's) principles to perpetrate their constant dictatorship within Nigerian communities. As Ogunade (2008) explained military leadership were introduced to the cultist: (i) cultists were taught to oppress non-members, (ii) cultists were taught to torture non-members, (iii) cultists were taught to kill without remorse and (iv) cultists were taught to cheat, lie, rape, loot and burn houses.

These dastard activities cannot be accomplished in the absence of drugs used and drug abuse. Therefore Ogunade (2008), Obiyemi (2008), Offiong (1999) and Awolalu (1979) advanced that drug are used and abused to acquire boldness and callousness. For criminal inclined cultic activities, drugs used and abused are: Indian Hemp (marijuana's are smoked), (ii) cocaine are sniffed and/or injected, (ii) tobacco (taba) is smoked (iv) dried pawpaw leaves are also smoked, (v) excess alcohol (hot drinks, rum, gin, and beer, guilders, stout, Gordon spark and locally brewed alcohol are drunk, (vi) native intoxicants are mixed with blood and drunk (vii) paya (horse energizer drug) are also drunk and (vii) blue plus hot drinks plus eje (local beer) were also drunk to induce bulging reddish eyes to kill emotion, fear and pity. Contemporary cultists are no longer addressing the objectives which pioneer pirate (Prof Wole Soyinka) meant to achieve. With the use of razor blades, knives and Ak 47 Russian assault raffles, the Nigerian Universities, Polytechnics and Colleges of Education campuses have become battle fields.

In the past (pre-colonial and immediate post colonial era) in Nigeria, students are synonymous with libraries, textbooks, lectures, seminars, workshops, tutorial classes, big notes, pens, pencils, and the use of productive intelligence; that are produce of Nobel Laureates, but contemporarily, Nigeria tertiary institutions have become battle fields, garrison with commanders captain (capons) who learn all manners of warfare tactics. Can all these activities favourably enhance students' and lecturers' positive health indexes?

STATEMENT OF THE PROBLEMS

Nigerian tertiary institutions are not safe for students and staffers, unscrupulous erring persons coupled with students turned political thugs in social justice and constitute themselves terrors as cultists and ravage the campuses. Irate mobs cause disruption of academic programmes at the slightest assumed harsh policies of the institution's management. Further still, some poor academically endowed students on campuses detest examinations and therefore constitute themselves to cultists, looting, maiming and burning classrooms, hostels and valuable properties of the institutions during examinations. Some students who could not graduate as at when due easily become cultists. Often, cultic activities result to closure of institutions and thereby stoppage of academic exercise, closure of institutions afflicts financial, social, human lives, and infrastructural loses to parents and governments. Isn't it time for Nigeria Government to develop Marshals to monitor and rehabilitate cultists in Her tertiary institutions?

PURPOSE OF THE STUDY

This study is undertaken to identify:

- (i) Types of cultic activities engaged in during initiation ceremonies
- (ii) The drugs used as intoxicant by cultists
- (iii) Effect to cultism on staff, students and the society.
- (iv) Rehabilitation strategies of cultists that denounce their membership.
- (v) Whether it is possible for the Government develop Marshals for rehabilitation of cultists.

SIGNIFICANCE OF THE STUDY

This study is embarked upon to sensitize the students and lecturers on the activities of cultists within and outside campuses. And to engineer the government and institutional management, at finding lasting strategies, for curbing cultic activities, in tertiary institutions in Nigeria i.e. developing cultists' Marshals. Further still, students are requested to take caution on undue acceptance to enroll in societies they know nothing about in Nigeria tertiary institutions and lecturers too to be aware of student indulgence in cultism.

SCOPE OF THE STUDY

The scope of this study is limited to: (i) ritual exercise during initiation ceremony (ii) drugs used by cultist (iii) effect of cultism, and (iv) strategies for rehabilitation of cultists.

RESEARCH HYPOTHESES

- (1) Students and lecturers do not significantly decode the type of cultic activities performed during initiation ceremony in tertiary institutions in Nigeria.
- (2) Students and lecturers do not significantly know the drugs used and abused by cultist in tertiary institutions in Nigeria.
- (3) Students and lecturers do not significantly take cognizance of the effect of cultism on staff and students in tertiary institutions in Nigeria.
- (4) Government Institutional management does not significantly develop Marshals rehabilitation cultist.

METHODOLOGY

The research design for this study was a survey method. The population for the study was one thousand seven hundred and sixty respondents through purposive sampling from eight (8) tertiary institutions from North-Central Geo Political Zone, Nigeria { Kwara and Kogi States} these states have all tribes in Nigeria residing there in. The institutions sampled are: University of Ilorin, Kwara State College of Education, Ilorin, Kwara State College of Education Oro, Kwara State College of Education (T) Lafiagi and Kogi State University Anyigba, Kogi State College of Education, Ankpa, Kogi State College of Education (T) Kabba and Federal College of Education, Okene. The instrument used for data collection, was Researchers' structured, validated and reliable 0.85 Pscho-Social-Education Inventory (PSEI), this instrument was designed to contain cultic activities and rehabilitation variables that students and lecturers were made to respond to. The responses are graduated in SA= Strongly Agreed, A=Agreed, N=Neutral, D=Disagreed and SD= Strongly Disagreed. Data collection was by the Researchers and 8 (eight) Research Assistants. Data gathered was analyzed using Chi-square, frequency and percentages statistical method at alpha 0.05 level of significance and 1759 degrees of freedom.

RESULTS AND DISCUSSIONS

The analysis of data was based on the information collected by the use of the Psycho-Social- =Education Inventory.

Research hypothesis 1: Students and lecturers do not significantly decode of the type of cultic activities performed during initiation ceremonies in tertiary institutions in Nigeria.

Table 1: Chi- square analysis on students and lecturers decoding cultic activities

Variable statement	Respon Dent	Perceptual responses of respondents				
		Respondent				
		SA	A	N	D	SD
1. Blade, knife and/or axe are use to cut the body parts, as mark of ability to withstand and to uphold covenant within the cultic rules and regulations. The same is done to erring cultist.	SM	318 39.75	467 58.375	2 0.25	2 0.25	11 1.375
	SF	400 50.0	350 43.75	6 0.75	17 2.125	27 3.375
	LM	20 25.0	13 16.25	5 6.25	17 21.75	27 33.375
	LF	20 25.0	40 50.0	4 5.0	11 13.75	5 6.25
2. Blood is drawn into bowl, cow horn, calabash, craved small mortar and/or pots designed for ritual purpose, erring students' and lecturer's blood are drawn in the same way for rituals	SM	317 39.625	444 55.5	3 0.375	2 0.25	33 4.125
	SF	318 39.75	467 58.375	2 0.25	2 0.25	11 1.375
	LM	31 38.75	11 13.75	1 1.25	12 15.0	25 31.25
	LF	30 37.50	19 36.25	1 1.25	12 15.0	18 22.5
3. Courageous exercise include stern looking while the incision or laceration is been inflicted initiate anyone into the cultic kingdom. Fearlessly in the students and lecturers are subdued.	SM	371 46.375	350 43.75	2 0.25	17 3.275	60 7.50
	SF	391 48.875	371 46.375	2 0.25	20 2.5	17 3.375
	LM	29 36.25	15 18.75	3 3.75	21 26.25	12 15.0
	LF	25 31.25	19 23.75	4 5.0	23 28.75	9 11.25
4. Whipping of fearful initiate is to instill courage. Initiate could receive six to twelve strokes to instill courage, strength and endurance. Students' and lecturers who are into the meeting and who failed to be intimidated are whipped and tortured	SM	371 46.375	400 50.0	5 0.625	2 0.25	22 2.75
	SF	313 39.125	440 55.0	6 0.75	27 3.38	14 1.75
	LM	21 26.25	8 10.0	6 7.50	28 35.0	17 21.25
	LF	23 28.75	15 18.75	7 8.75	17 21.25	18 22.50
5. Sporadic dancing steps are endeared. This is to awaken the sleeping spirit of the gods. And to get the cultist into action and for the power	SM	271 27.63	431 53.88	2 0.25	75 9.38	21 2.63

of the mystic gods to descends.	SF	223 27.88	421 52.63	3 0.38	31 3.88	32 4.0
	LM	17 21.375	27 35.0	4 5.0	15 18.75	17 21.375
	LF	18 22.50	23 28.75	5 6.25	16 20.0	18 22.50
6. Sporadic dancing steps must be done without falling. Cultists must fear the wrought of the gods. The falling cultist must be beaten by the co-cultist rituals are performed.	SM	521 65.125	219 27.375	34 4.25	3 0.375	23 2.875
	SF	221 27.125	218 27.25	30 3.75	2 0.25	329 41.125
	LM	34 42.50	3 3.75	31 38.75	6 7.50	30 37.50
	LF	30 37.50	2 2.8	4 5.0	14 17.5	30 37.50
7. Sporadic dancing are learnt to depict specific sect (cultic type) according to the name of the cultic sect. unluckily innocent students and lecturers who come into them unknowingly are been taught the dancing steps lucky innocent students or lecturers are released after the ordeal of the learnt steps	SM	215 26.875	554 69.25	9 1.125	4 0.50	18 2.25
	SF	220 27.50	535 66.875	8 1.0	19 2.375	19 2.25
	LM	19 23.75	34 42.50	3 37.5	8 10.0	16 20.0
	LF	20 25.0	30 37.5	2 2.5	8 10.0	20 25
8. Sporadic dancing are timed and these ranges from deity and cult to cult. The dancing periods ranges from 1 to 5 hours. This time is to denote the period of gods awaking spirit, powers caught looking and them, die in the timing process of the dancing.	SM	419 52.375	334 41.75	3 0.375	22 2.75	22 2.75
	SF	218 27.25	530 66.25	2 0.25	43 5.375	7 0.875
	LM	2 26.25	31 38.75	11 13.75	11 13.75	6 7.50
	LF	23 28.75	35 43.375	2 2.50	11 13.75	9 11.25

Source: Field survey 2013

Table 1b: X² Summary on students and lecturers decoding cultic activities in initiation ceremony

Respondent	X ² CAL	X ² CRL	df	HYP0 0.05
Students' male's	800.00	1104.0	1759	Accepted
Students' female's	799.9	1104.0		
Students' male's	159.9	1104.0	1759	Accepted
Students' female's	159.9	1104.0		

Source: Field survey 2013

Table 1: Above present X² summary on students and lecturers decoding cultist activities in initiation ceremony causing health hazards in tertiary institutions in Nigeria. SM, SF, LM, LF, X² calculated = 800.0, 799.9 and 159.9 less than the X² critical val=1104.0. The stated SM, SF null hypothesis is accepted and the null hypothesis for LM, LF is accepted at alpha 0.05 level of significance and 1759 degrees of freedom. Students and lecturers do not significantly decode that cultists engage in sporadic dances in the night; and that they (students) are in perpetual fear and (student) dare not walk late in the night. At time attendance to the library is cut short; night parties are selectively attended. 46.9% male students, and 38.9 % females students assumed that sporadic dancing steps are endeared to physical fit, sporadic dancing steps undertaken with caution cultist should not to fall down. Sporadic dances are undertaken to depict specific cultic deity and sporadic dances timed to last several hours. These discoveries correlates with Quarcoopone (1987) who opined that cultist are like their fathers who are cult members in the society and therefore are sometimes cannibalistic.

Most of the dancing steps are choreographed and could be useful for cardio-vascular respiration. But the purposes of such steps are not meant to achieve health but to negatively build health for devilish purposes of fetish. Further still the innocent students and lecturers who fall prey them during meeting could fall such students and lecturers are pray to the cultist law, rules and regulations whipped, cut with blade and mutilate. Cultists had turned undergraduate students into terrorists within the campus. The discovery correlates with Ogunade (2008) who submitted that cultists are taught the warring strategies of the military governance in Nigeria. It would have been inferred that cultism could be registered in Nigeria to forestall their inclusion of stiff and excruciating exercises in the imitation ceremonies. 94.38% (755) male students confirmed that blood is drawn into bowl, cow horn, calabash, pot or carved mortal from cultic initiation as the gory initiation exercises. Cultism registration in Nigeria could be correlates of the age long Ogboni confraternity that is allowed to curtail the exercises of the Obas in Yorubaland.

Research hypothesis 2: Student and lecturers do not significantly perceive drugs used and abused by cultists in tertiary institutions in Nigeria.

Table 2: Chi-square analysis Drugs used and abused by cultist

Variables statement	Respondent	Perceptual responses of respondents				
		Respondent				
		SA	A	N	D	SD
1. Indian hemp are smoked to energize the body, get the nerves active, strong and bold and has less sensitive to stress and pity. Innocent students who fall prey	SM	315 39.38	446 55.75	3 0.38	17 2.13	19 2.38
	SF	316 39.5	450 56.25	2 0.25	15 1.88	17 2.13
	LM	27 37.5	16 20.0	1 0.25	17 21.125	19 23.75
	LF	21 26.375	30 37.5	3 2.8	15 15.325	3 3.75
2. Cocaine is imported in our tertiary institutions and sniffed or injected to instill strength incurs callousness.	SM	315 39.38	445 55.65	2 0.25	17 3.43	13 2.38
	SF	316 39.50	450 56.25	3 0.38	15 1.83	16 2.0
	LM	20 25.0	22 26.5	2 2.5	17 21.375	19 23.75
	LF	30 37.5	7 8.75	7 8.75	15 18.375	21 26.375
3. Tobacco (Taba) mixed with concoctions are smoke to get the cultists very high to kill loot, rape, erring are made to smoke too.	SM	311 38.88	464 58.0	3 0.38	5 0.63	19 2.19
	SF	315 39.38	415 56.38	1 0.13	43 3.375	31 3.75
	LM	27 33.75	20 25.0	3 3.75	15 18.75	15 18.75
	LF	21 26.375	20 25.0	3 3.75	15 18.75	15 18.75
4. Pawpaw dried leaves are smoke. This is to intoxicate the cultist to almost comma and induce callousness, toughness	SM	311 38.88	464 58.0	2 0.25	11 1.38	23 2.88

	SF	316 39.5	450 56.26	3 0.38	15 1.83	16 2.0
	LM	20 25.0	22 27.50	2 0.25	17 1.575	19 23.75
	LF	30 37.5	7 8.75	7 7.75	15 18.325	21 26.375
5. Excess alcohol (hot drinks i.e. rum, gin, guilder, stout) are drank to intoxication. alcohol are drank to get cultist drank to commit dastard acts like killing, raping and looting	SM	221 27.63	531 66.38	2 0.25	25 3.13	21 2.63
	SF	223 27.88	521 65.13	3 0.38	31 3.63	32 4.0
	LM	17 21.375	27 33.75	4 5.0	15 17.75	17 21.5
	LF	18 22.5	23 28.75	5 6.375	16 20.0	18 22.5
6. Native drugs (eje, buruku, pito, sekete) are mixed with concoctions and drank on incur protective metaphysical powers. Cultists thereafter become fearless.	SM	271 33.68	319 39.88	6 0.75	4 0.50	200 25.00
	SF	371 46.375	218 27.25	30 3.75	2 0.25	179 22.375
	LM	34 42.5	31 38.75	8 10	5 6.25	2 2.5
	LF	30 37.5	6 7.5	5 6.25	5 6.25	34 42.5
7. Paya (horse power tablets) are drank to get the cultist dazed, drunk and fearless, without put. Thereafter, cultist talk non-sense to students and lecturers to get them implicated to nail them.	SM	215 26.88	554 69.20	6 0.75	15 1.88	10 1.25
	SF	220 27.5	535 66.88	15 1.80	15 1.88	15 1.88
	LM	1 1.25	1 1.25	5 1.25	31 36.5	42 52.3
	LF	42 52.5	32 40.0	4 9.0	1 1.25	1 1.25
8. Blue +potash +hot drinks are drank to get the cultist into psychotic state to perform henous acts.	SM	271 33.88	219 27.38	12 1.5	218 27.25	80 10.0
	SF	371	218	30	2	179

		46.38	27.38	3.75	0.25	22.38
	LM	21	23	12	13	11
		26.25	28.75	15.0	13.75	13.75
	LF	23	21	11	11	14
		28.05	26.05	13.75	13.275	12.25

Source: Field survey 2013

Table 2: Chi-square Summary on students' and lecturers' knowledge on drugs used and abused by cultists.

Respondent	X ² CAL	X ² CRL	df	HYPO 0.05
Students male	800.00	1104.0	1759	Accepted
Students' female	799.9	1104.0		
Students male	158.5	1104.0	1759	Accepted
Students' female	157.6	1104.0		

Source: Field survey 2013

Table 2b: Above X² summary on students and lecturers knowledge of drugs used and abused cultists causing health hazards of students and lecturers in tertiary institutions in Nigeria. The df=1759, X² calculated- SM, SF is accepted and also accepted for LM, LF at alpha 0.05 levels of significance and 1759 degrees of freedom. The students and lecturers do not significantly understood the drugs that cultists smoked to get them intoxicated to perform their nefarious activities on the campuses. Though 761 (95%) forming the majority of the male students said that cultists smoke Indian hemp to energies, activate nerves and instill boldness, callousness for the cult members to talk rudely, and commit unethical behaviour on campuses. Also 44 (53%) said that contemporarily, cocaine is sniffed to strengthen cultist, instill high spirit to perform series of activities. And 31(40%) indicated that local taba (tobacco) missed with hair of ladies and men, depicting the type of metaphysical work slated for action. In the same vein 768 (96%) female students asserted that cultists smoked dries pawpaw leaves to induce highness and callousness. These discoveries correlate with the submission of Obiyemi (2008) who claimed that students (cultists) take drugs to enable them (i) talk boldly (ii) instill courage (iii) be able to confront elders, break into homes and loot, rape, cheat, lie and commit car theft. Really these drugs are sold close to some tertiary institutions where it becomes very handy for the students (cultist). Must drugs be sold close to campuses? The petty traders selling sweets, kola nut; should they be monitored strictly with the aim of curbing the sales of drugs of which ever from? Do cultists have access to alcohol and/or intoxicants in tertiary institution in Nigeria? Actually, the students and lecturers are aware that cultists are in the habit of drinking certain drugs to get them intoxicated to perform dangerous exercise (running, dancing, killing, maiming, shooting, flying over fences, taking cover, raping, looting, vandalizing, burning properties and houses). All these cause innocent students and lecturers' ill health especially mental, physical and psychological torture 96% (769) male students elucidated that most

cultists are taught to take paya (horse tablet) to get cultist dazed, drugged, drunk, fearless and callous to lack pity. Also 80.5% (734) female students asserted that cultist drank native brewed burukutu, pito, gin, rum, guilder, stout (all tough drinks) to instill senselessness, insensitivity, and callousness. Furthermore still, 68.3% (55) confirmed that cultists drank blue mixed with hot drinks to get into psychotic state to perform their heinous activities and 51.25% (734) elucidated that cultists drank excess beer and specially brewed intoxicants to get them arouse to commit criminal acts. These discoveries are in line with Ogunade (2008) and Obiyemi (2008) who said that the specially brewed gin, rum, and highly intoxicants (75% alcohol) are used to get cultists' sense dazed. Must beers (foreign and locally) brewed alcohol be sold close to the campuses? Must the parents not supervise their children attending the tertiary institution? Couldn't the bars, rest houses within the vicinities of campuses be supervised with the aim of making these rest houses, bared from drugs sales? Must students use drugs (smoking and drinking) of alcohol and cigarette or hemp during parties in tertiary institution be condoned?

Research hypothesis 3: Students and lecturers do not significantly recognize the effects of cultism on staff and students in tertiary institutions in Nigeria.

Table 3: X^2 analysis students and lecturers takin cognizance of the effect of cultism.

Variables statement	Respon dent	Perceptual responses of respondents				
		Respondent				
		SA	A	N	D	SD
1. Cultism leads to disruption of academic programme schedule due to crises and closure	SM	271 33.88	219 27.38	12 1.5	218 27.25	80 10.0
	SF	371 46.38	218 27.25	30 3.75	2 0.25	199 22.38
	LM	21 26.25	23 27.25	12 15.0	13 6.25	11 3.75
	LF	23 28.75	21 36.25	11 13.375	11 12.375	14 12.25
2. Staff and students are normally apprehensive as potential victims	SM	217 46.38	218 27.25	30 3.75	2 0.25	179 22.18
	SF	371 46.68	218 27.25	30 3.75	2 0.25	179 22.18
	LM	34 42.5	31 38.75	8 10.0	5 6.25	2 42.5
	LF	30 37.5	6 7.5	5 6.25	5 6.25	34 42.5
3. use of drugs and other harmful substances may lead to associate health risk (insanity)	SM	271 27.63	431 53.88	2 0.25	75 9.38	21 2.63

	SF	223 27.88	421 52.63	3 0.38	31 3.88	32 4.0
	LM	17 21.125	27 3.5	4 5.0	15 18.25	17 21.25
	LF	18 21.4	23 28.75	5 6.25	16 20.0	10 12.5
4. Discontinuity of academic career affects individual self actualization.	SM	521 65.13	219 27.38	34 4.25	3 0.38	23 2.83
	SF	221 27.63	218 27.25	30 3.75	2 0.25	329 41.4
	LM	34 42	3 0.38	31 28.78	6 7.5	6 7.5
	LF	30 37.5	2 2.5	4 5.0	14 17.5	30 37.5
5. Discontinuity of academic programme leads a to increased government expenditure on educations.	SM	215 26.88	554 69.25	9 1.13	4 0.50	8 2.0
	SF	220 27.5	535 66.88	8 2.0	30 3.75	7 0.88
	LM	19 33.75	34 43.75	3 3.75	8 10.0	16 20.0
	LF	20 25.0	30 32.65	2 2.5	8 10.0	20 25.0
6. It can degenerate to social, political and economic menace-kidnapping, robbery, vandalism, terrorism	SM	419 32.38	334 42.5	3 0.38	22 3.75	22 3.75
	SF	418 52.55	530 4.25	02 0.25	43 5.38	7 0.88
	LM	21 26.25	31 38.75	11 13.75	11 13.75	6 7.5
	LF	23 28.75	35 43.75	2 2.5	11 13.5	19 23.75

Source: Field survey 2013

Table 3b: X² summary on students and lecturers taking cognizance of effects of cultism

Respondent	X ² CAL	X ² CRL	df	HYPO 0.05
Students male	799.8	1104.0	1759	Accepted
Students` female	800.0	1104.0		
Students male	159.7	1104.0	1759	Accepted
Students` female	158.6	1104.0		

Source: Field survey 2013

Table 3b: Above X² summary on students taking cognizance of effect of cultism casing health hazards of students and lecturers in tertiary institutions in Nigeria. The df=1759, X² calculated- SM, SF is accepted and also accepted for LM, LF at alpha 0.05 levels of significance and 1759 degrees of freedom. Students do not significantly recognize drugs smoked by cultists causing health hazard, while the lecturers do not significantly recognize the drugs smoked by cultists.

Research Hypothesis 4:- Institution |Management does not significantly develop Marshals for rehabilitation of cultist in tertiary institution in Nigeria.

Table 4 X² Analysis on Institution management developing rehabilitation for cultist.

Variables Statement	Respon dents	Perceptual responses of respondent				
		Respondent				
		SA	A	N	D	SD
1. Establishment of Marshals could cultist, arrest them and counsel them or send the dangerous ones to the police station for law to take it course. Skills acquisition and development centres across can engage cultists who denounce membership.	LM	21 26.25	23 28.75	12 15.00	13 16.25	11 13.75
	LF	23 28.75	21 26.25	11 13.75	11 13.75	14 12.25
2. Establishment of Marshals could detect cultist arenas on around the campuses. Provision of play – ground and game facilities to redirect students` attention.	LM	1 1.25	1 1.25	5 6.25	31 36.25	42 52.50
	LF	42 52.50	32 40.00	4 5.00	1 1.25	1 1.25
3. Establishment of Marshals could ensure the early detection of cultist syndrome in students. Effective guidance	LM	34 42.50	31 38.75	8 10.00	5 6.25	2 2.50

and counseling unit to guide and advise and or rustictae cult members.	LF	30	6	5	5	34
		37.50	7.50	6.25	6.25	42.50
4. Establishment Marshals could bring Institutions' administration close to students' parents. Marshals could visit students' parents by proxy..Provision of special scholarship scheme to cultists who denounced membership and motivate others to emulate and denounce membership	LM	17	27	4	15	17
		26.25	33.75	5.00	18.75	21.05
	LF	18	23	5	16	18
		22.50	28.25	61.25	20.00	22.50
5.Establishment of Marshals could ensure proper monitoring and screening of buckaterias and petty traders within and around campuses to ensure that they do not sell hard drugs	LM	20	22	2	17	19
		25.00	27.50	3.50	21.25	23.75
	LF	30	7	7	15	21
		31.50	8.75	8.75	18.25	26.25
6. Establishment of Marshals should recommend appointment and recognition of denounced members into key positions on campuses as a mark of honour.	LM	27	20	3	15	15
		38.75	25.50	3.75	18.75	18.75
	LF	21	20	17	15	7
		26.25	25.00	21.25	18.75	8.75

Source: Field survey 2013

Table 4b presents X^2 summary on management developing Marshals for rehabilitation cultists.

Respondents	X^2 CAL	X^2 CRL	df	HYPO 0.05
Lecturer male	159.9	1104.0	158	Accepted
Lecturer female	158.9	1104.0		

Source: Field survey 2013

Table 4b above presents X^2 on management developing Marshals for rehabilitation for cultists. The critical (table value) = 1104.0; the LM (cal. Val) = 159.9, LF (cal. Val) = 158.9. The LM & LF cal. Val. (159.9 & 158) < cri. Val. (1104.0). Therefore the stated null hypothesis is accepted at alpha 0.05 level of significance and at 158 degrees of freedom. Lecturers are not significantly in support of the establishment of Marshals for rehabilitation of cultists Its not at all female lecturers that wished that appointment could be given to cultists who denounced their membership as a mark of recognition of a good gesture to reform Nigeria society. But some of them said that, such cultists who denounced their membership could be recommended by Marshals to be appointed to key positions as a mark

of honour. Only 51.25% (41 female lecturers) believed in the appointment and recognition of denounced cultists membership as worthy in key campus governmental position as a mark of honour. The non recognition of cultists who denounced their membership could have been due to the evils such members would have caused their victims.

CONCLUSION

Based on the result of data analysis and the discussion. It could be concluded as follows:-

1. 64% (51) female lecturers confirmed that blood is drawn from cultists' bodies either for initiation or for rituals or punishment.
2. 55% (44) male lecturers said that fearlessness is perceived as a quality of a vibrant cultist. The cuts in the body must not be felt.
3. 51.25% (41) male lecturers and 97% (777) male students confirmed that cheating, raping, maiming, burning down houses, properties, looting (armed robbery syndrome) are taught into cultists by the military.
4. 55% (66.75) of the female lecturers also confirmed that cultists are taught to torture, agonize, punish, cause trouble unprovoked on campus.
5. It leads to disruption of academic program scheduled due to closure of institutions assault crises and breakdown of law and order within such institutions or campus.
6. Individual students and staff live in perpetual fear as potential victims of cultists attack.
7. Use of hard drugs may lead to associated health problems (insanity, insomnia and psychosis)
8. Cultism may degenerate to social, potential and economic menace nationwide with cases of kidnapping, robbery vandalism, terrorism and breakdown of law and orders.
9. The nations academy may loose her pride or place amongst community of nations due to hittable academic programme.
10. Closure of tertiary institutions could lead to increased government expenditure and hint on education.

RECOMMENDATIONS

Based on the results arrived at, it could be recommended that:

1. Social activities on campuses in tertiary institutions in Nigeria should not exceed 10.00pm.
2. All act of insubordination, disrespectfulness should be verified to detect their relationship with cultism.

3. Excessively bulky, muscular boys who look in stern, firm and arrogant within the campus should be quasi – observationally trained to detect his cultic inclination.
4. All categories of cultism should be recognized, approved and registered with the
5. Student Affairs Registrar, with each cultic rules, regulations and modus of operation.
6. Parents should train their children to be modest, morally sound, law abiding loyal and responsible and respect the constituted authorities.
7. Provision of attractive schemes designed by Marshals in tertiary institution to help indigent student to avert politicians using money to lure poor student into politically motivated cultism on campuses in Nigeria.

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