

UNIVERSITY OF JOS
FACULTY OF EDUCATION

DEPARTMENT OF SOCIAL SCIENCE EDUCATION

FIRST SEMESTER EXAMINATION 2018/2019 ACADEMIC SESSION

COURSE TITLE: INDEXING AND ABSTRACTING.

COURSE CODE: LIS 304

CREDIT UNIT: 3

TIME ALLOWED: 3 HOURS

INSTRUCTIONS: ATTEMPT QUESTION ONE (1) AND ANY OTHER THREE (3) QUESTIONS.

1. Prepare an index entry and an informative abstract using this information:

Availability and use of E-Resources in Rivers State University of Science and Technology Library, Port Harcourt by Millie Nne Hornsfall and Frank Orounah, Omoku Journal of Library and Information Science, Volume 2 Number 1, October 2012, has pages. 11-23.

Methodology: Survey design, 2500 students and 300 staff, registered members of the library as population, used stratified random sampling, sample size 100 students, 50 staff, structured questionnaire for data collection, frequency tables for analysis.

Objectives: To determine types of E-Resources available, their utilization and problem encountered. To proffer suggestions for improvement.

Recommendations: Standard Generators be provided. Employment of trained ICT personnel. Increase in Bandwidth procurement of more computers.

Finding: E-Resources available; poor usage discovered; Lack of adequate computers; low Bandwidth; lack of standby generators; lack of trained personnel.

- 2(a) Define controlled indexing language.
(b) Discuss five (5) merits and five (5) demerits of controlled indexing language.
3. Enumerate and explain in detail five (5) functions of a thesaurus.
4. With the aid of a diagram describe the steps you will adopt in the construction of a thesaurus.
- 5(a) Briefly explain the concept natural indexing language.
(b) Discuss its importance in indexing.
6. An abstract complements an index. Discuss.